

PREREQUISITES FOR THE ASSESSMENTS

By Kathy Richardson

Assessment	Prerequisite
Assessment 1: Counting Objects	
Part One: Counting Objects	Able to attend to the task when asked to count objects
Part Two: One More/One Less	Counts 12 or more objects and makes a pile of 9 or more
Assessment 2: Changing Numbers	Counts to 12 objects and makes a pile of 9, knows 1 more to 8
Assessment 3: More/Less Trains	Counts to 21 objects, makes a pile of 18 and knows 1 more and 1 less to and from 12 or more.
Assessment 4: Number Arrangements	Counts 12 or more objects, knows 1 more without counting to 8
Assessment 5: Combination Trains	Recognizes small groups up to 5, identifies groups of at least 3 within numbers to 8
Assessment 6: Hiding	
Part 1. Identifies missing parts of numbers with models.	Recognizes small groups up to 5, identifies groups of at least 3 as parts of numbers to 8, knows 1 more and 1 less without counting to at least 8
Part 2. Identifies missing parts of numbers without models	For each number, the ability to identify parts of that number in Part 1
7. Ten Frames	
Part 1: Addition	Able to see parts of numbers (including seeing parts when determining the number of dots in ten frames) and able to use counting on to find totals
Part 2: Subtraction	Able to figure out parts of numbers to ten.
8. Grouping Tens	Able to combine 1 ten and some ones without counting. Knows number of leftover ones when 10 is made from a teen number
9. Two-Digit Addition and Subtraction	
Part 1: Two-Digit Addition	Adds 2 single digit numbers by breaking up the number added so they can make a ten with some left over and combines the ten and the leftover ones without counting. Adds multiples of 10 to any 2-digit number without counting
Part Two: Two-Digit Subtraction	Counts groups of tens without confusing the number of groups with the value of the groups. Able to subtract a single digit number from a teen number by breaking the number into parts to get to ten with some still left to take away. (Ex. $15-7$ - breaks 7 into 5 and 2. Takes the 5 away from 15 and the 2 away from 10.) Takes multiples of 10 away from any 2-digit number without counting

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