



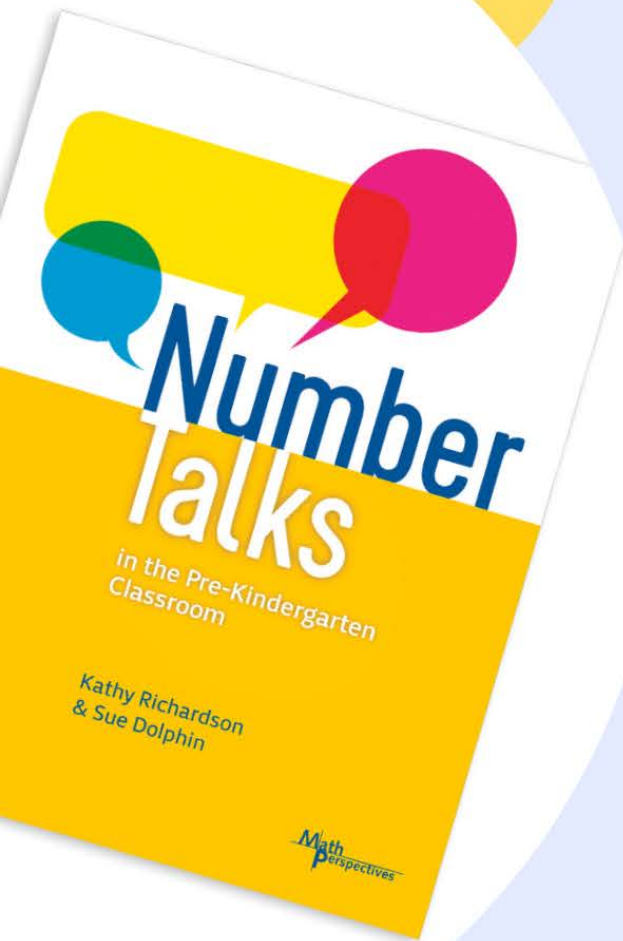
NUMBER TALKS

IN THE PRE-KINDERGARTEN
CLASSROOM

by Kathy Richardson and Sue Dolphin
Item # 123980 | Grades Pre-K

Making sense is at the heart of mathematics. This means the most important job of a teacher of young children has is to help them develop an expectation that mathematics has meaning and makes sense.

This book shows teacher how to bring meaning to the math for their students, how to engage them in thinking and it presents the kinds of models, problems and questions that are needed to support their learning. It is a valuable 3-5 minute daily routine where the teacher is interested in how the children think and allows children to feel safe in sharing what they know so far.



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NUMBER TALKS

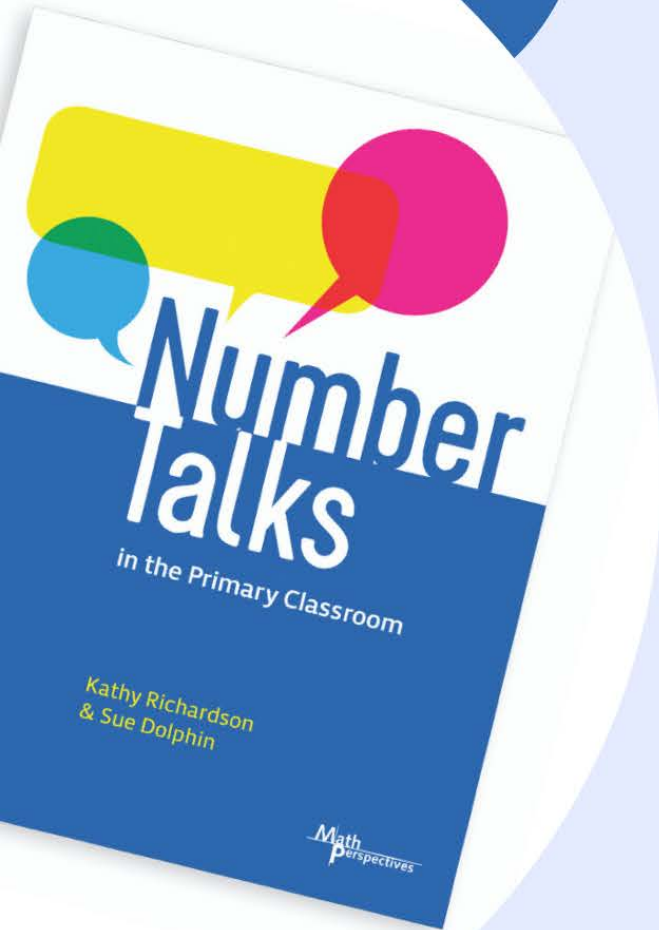
IN THE PRIMARY CLASSROOM

by Kathy Richardson and Sue Dolphin

Item # 123893 | Grades K-2

Number Talks are in interactive activity and any planning must be in response to what the children in that classroom do each day. This book does not give teachers a recipe for doing Number Talks - it provides the information teachers need to make the most of the Number Talks experience each day.

This books identifies the mathematics that children must learn, describes the stages that children naturally move through on their way to proficiency and shows teachers how to use models, questions and experiences to support children's development of mathematical understanding.



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